

## Spirited Childhood Seminar One: 3 & 4 April 2020

<i>Friday 3 April</i>		<i>Saturday 4 April</i>	
8.30	Arriving and meeting each other	8.45	Welcome back and echo
9.15	Spirited Childhood (talk)	9.00	Human becoming – the early years (talk)
10.00	My experiences, hopes and questions (workshop)	9.45	Walking, talking, thinking (workshop)
10.30	<b>MORNING COFFEE</b>		
11.00	Who is this child? the child as a sense being (talk)	10.50	From attachment to relationship (talk)
	Senses and the young child (workshop)	11.30	Strengthening my own practice (workshop)
12.30	<b>LUNCH</b>		
1.15	Personal connection to children in my care (group work)	1.15	Weaving together storytelling and singing
3.30	The power of story Needle felting Me as story-teller	3.10	Harvesting my learning What I am taking away for myself and my practice, for the child, for my colleagues
4.30	Harvest and End of Day	3.30	End

### Learning Intentions

1. Re-imagining and re-enlivening your practice as an early childhood professional
2. Re-examining your daily interactions with children and bringing new eyes to what is important
3. Reconnecting with the hopes and aspirations you had in embarking on your professional journey in being an early childhood teacher or caregiver
4. Exploring and finding resolution to the tensions between compliance, management and warm-hearted care
5. Acknowledging and finding ways to address the very real and contemporary issues that surround children which they bring into our centres
6. Finding pathways to nurture the individuality and particular needs of each child
7. Using insights of Simplicity Parenting to help build healthy connection between the home and care environments.